



<b>Course Code:</b> HRE101	<b>Instructor:</b> De Oliveira
<b>Course Name:</b> Discipleship and Culture	<b>Period:</b>
<b>Level:</b> Open	<b>Room Number:</b> 115

### Course Description

This course engages students in the examination of the Christian narrative as revealed in Sacred Scripture. Students are invited to a deeper understanding of both the joy and the demands of living out the call to discipleship as it is described in the Scriptures. Students explore discipleship as encountered in the Sacred Tradition of the Church (Sacraments, Liturgical Year and Church Teaching and Law), as part of their ongoing personal growth and faith understanding. Students explore Catholic rituals, teaching, practice, morals and values, and virtues to facilitate a healthy and covenantal relationship with self, God and with others. Using theological reflection, they are challenged to explore the connections and disconnections of ethical concepts (euthanasia, abortion, sexuality, etc.) between the Church and contemporary culture. The course focuses on encouraging students to know and love by following in the footsteps of Jesus. As they learn of his words and deeds, they discover the importance of prayerfully serving the community to bring about the Reign of God.

### Scope and Sequence of Curriculum

STRAND Time	TOPIC	ASSESSMENT
<b>SCRIPTURE</b>  Recognize the gospels as testimonies of faith in Jesus and an invitation to grow toward wholeness by living as his faithful disciples           <b>appr.</b> <b>4 WEEKS</b>	1. Contextualism vs literalism 2. Number of books in Old / New Testament 3. Bible as Library of Books 4. Literary Forms 5. Truth in Scripture 6. What is covenant 7. 2 Creation stories in Genesis 8. Covenants: 9. Noah, 10. Abraham, 11. Moses, 12. David, 13. Jesus as New Covenant - Beatitudes	Unit Test (40 Marks) Unit Assignment (40 Marks)



<b>STRAND Time</b>	<b>TOPIC</b>	<b>ASSESSMENT</b>
<p><b>Profession of Faith</b></p> <p>Demonstrate a profound respect for the dignity of and mystery of the human person, as both blessed and broken, created, loved and redeemed by God</p> <p><b>appr. 4 WEEKS</b></p>	<ol style="list-style-type: none"> <li>1. Old Testament bridging the Gospels</li> <li>2. The Paschal Mystery</li> <li>3. Justice - Preferential Option for the Poor &amp; Ecological Justice</li> <li>4. Dignity of human person – Image of God</li> <li>5. Healthy self-esteem: Taking care of the physical, intellectual, spiritual, and social components of the person</li> <li>6. Self-Acceptance: recognizing strengths and weakness</li> <li>7. Christian understanding of Emotion</li> </ol>	<p>Unit Test (40 Marks)            Unit Assignment (40 Marks)</p>

<b>STRAND Time</b>	<b>TOPIC</b>	<b>ASSESSMENT</b>
<p><b>Christian Moral Development</b></p> <p>Recognize that knowing the life and teachings of Jesus is important for moral decision-making</p> <p>Demonstrate an understanding of the importance of social justice by applying the teachings of Jesus to their own culture</p> <p><b>appr. 3 WEEKS</b></p>	<ol style="list-style-type: none"> <li>1. Magisterium and catechism</li> <li>2. Informed Conscience</li> <li>3. Sin and types of Sin</li> <li>4. Penitential Rite in Mass (parts of mass)</li> <li>5. Forgiveness, mercy, and hope</li> <li>6. See Judge Act model in the Decision-Making Model</li> <li>7. Service to others</li> <li>8. Cardinal, theological and moral virtues</li> </ol>	<p>Unit Test (40 Marks)            Unit Assignment (40 Marks)</p>



STRAND Time	TOPIC	ASSESSMENT
<b>Prayer and Sacramental Life</b>  Recognize the spiritual and sacramental dimension implicit in human experience and the created world  <b>appr.</b> <b>3 WEEK</b>	1. Importance Sunday Mass 2. Significance of Lord's Prayer 3. Active prayer 4. Sign and Symbols in Church's Sacraments of Baptism, Confirmation and Eucharist 5. Eucharist and The Exodus Story 6. Liturgical Seasons of the Church prayer, symbols, and colours	Unit Test (40 Marks) Unit Assignment (40 Marks)

STRAND Time	TOPIC	ASSESSMENT
<b>Family Life</b>  Recognize and explore the meaning of integrity and belonging in human life  <b>3 WEEKS</b>	1. Consent and personal limits 2. Chastity, Abstinence, and Natural family planning 3. Healthy and unhealthy relationships - Respecting the Person 4. Abusive relationships: Preventing and Helping the person 5. Dignity of the Person: Gender identity and sexual orientation. 6. Dignity of the person: Gift from God 7. Role models of Faith 8. Agape	Unit Test (40 Marks) Unit Assignment (40 Marks)

STRAND Time	TOPIC	ASSESSMENT
<b>Research &amp; Inquiry Skills</b>  <b>2 Week</b>	Cumulative Project Task  *Throughout the Course	TBA

**\*\*\*NOTE:** Efforts will be made to meet the individual learning needs of students in order to ensure these expectations are being met. Thus, *communication with the teacher is integral for student success.*



**RESOURCES**

The *New Revised Standard Version Bible* and the *Catechism of the Catholic Church* will be used in class.

At home students can access the Bible using:

[www.biblegateway.com](http://www.biblegateway.com)

At home students can access the CCC using:

<https://www.kofc.org/en/catechism/index.html>

**Evaluation Structure:**

Knowledge and Understanding	25%
Thinking	25%
Communication	25%
Application	25%

These are assessed in both term work and summative work as follows:  
**TERM WORK - 70%**      **Culminating Project Task – 30%**

**Evaluation Policy**

Students will be assessed & evaluated according to the work produced & skills displayed. Methods of providing feedback will include assessing work in process & evaluating completed assignments, tests, co-operative learning activities, simulations and presentations. Peer & self-evaluations will also be utilized. Student marks will be determined by evaluating process & product according to 4 categories & 4 levels.

Feedback will also be provided for student learning skills. Skills like working independently, team work, organization, work habits and homework, and initiative are assessed independently student achievement and will be conducted through the use of a rubric indicating specific criteria to be achieved to receive each of the following letter grades: Excellent, Good, Satisfactory, Needs improvement

<b>Learning Skills</b>					<b>Feedback Available</b>
Independent Work	Team Work	Organization	Work Habits & Homework	Initiative	E = Excellent G = Good S = Satisfactory N = Needs Improvement

**Other Evaluation Issues:**

- **LATE ASSIGNMENTS:** Late Work will be accepted for up to five school days (with a penalty of up to 10%). However, late work will not be accepted if the teacher has already returned the corrected assignment to the class.
- **STUDENT ABSENCES:** Students are responsible for the completion of assignments, notes, reading and tests that were missed during any absence. Students with verified absences (proof of reason) must write missed tests or hand in assignments on the first day back following the absence. Unaccountable absences (ie. skips, truancy) will result in a mark of zero for missed evaluations. In the case of a prolonged excusable absence, the assessment date will be established at a mutually satisfactory time. The appropriate vice principal should be notified regarding extended absences.
- **PLAGIARISM:** The submission of any 'copied' material, either in whole or in part, will result in the student receiving a grade of 0% on the affected assignment. This position applies to text, electronic information and peer created materials.