



<b>Course Code:</b> HZT4U1	<b>Instructor:</b> De Oliveira
<b>Course Name:</b> Philosophy	<b>Period:</b>
<b>Level:</b> University	<b>Room Number:</b>

**Course Description**

This course enables students to acquire an understanding of the nature of philosophy and philosophical reasoning skills and to develop and apply their knowledge and skills while exploring specialized branches of philosophy (the course will cover at least three of the following branches: metaphysics, ethics, epistemology, philosophy of science, social and political philosophy, aesthetics). \* Students will develop critical thinking and philosophical reasoning skills as they formulate and evaluate arguments related to a variety of philosophical questions and theories. They will also develop research and inquiry skills related to the study and practice of philosophy.

**Prerequisite:** Any university or university/college preparation course in social sciences and humanities, English, or Canadian and world studies

Scripture	Profession of Faith	Christian Moral Development	Prayer and Sacramental Life	Family Life	Research and Inquiry Skills
Recognize the gospels as testimonies of faith in Jesus and an invitation to grow toward wholeness by living as his faithful disciples	Demonstrate a profound respect for the dignity of and mystery of the human person, as both blessed and broken, created, loved and redeemed by God	Recognize that knowing the life and teachings of Jesus is important for moral decision-making Demonstrate an understanding of the importance of social justice by applying the teachings of Jesus to their own culture	Recognize the spiritual and sacramental dimension implicit in human experience and the created world	Recognize and explore the meaning of integrity and belonging in human life	Explore topics that make connections between Church and culture, and formulate questions to guide research



**Scope and Sequence of Strands and Course**

(NOTE: Some topics are found in various strands)

Unit / Big Idea Time	TOPIC	ASSESSMENT
<p><b>Unit 1:</b></p> <p><b>The Philosophical Foundations</b></p> <p><b>4 apprx. Weeks</b></p>	<ol style="list-style-type: none"> <li>1. What is Philosophy? (Velasquez 1.1)</li> <li>2. Plato's <i>Allegory of the Cave</i> (exploring the elements and meaning; connections to passages in scripture)</li> <li>3. Overview of main Branches of Philosophy: Human Nature, Metaphysics, Epistemology, and Ethics (Velasquez 1.2)</li> <li>4. The Dialogues of Plato – the Socratic Method (Velasquez 1.3)</li> <li>5. <i>The Apology</i>: Socrates' Trial</li> <li>6. Why does Human Nature Matter? (Velasquez 2.1)               <ul style="list-style-type: none"> <li>o The egoist views of Freud, Schlick and Hobbes</li> <li>o The challenge for the Christian Philosopher to heed Jesus' command to "love one another as I have loved you" and to be "salt and light"</li> <li>o Our view of human nature influences our relationships with others and God.</li> <li>o Genesis and the Beatitudes as foundation for the Catholic Philosopher</li> <li>o The rationalist and traditional Judeo-Christian View</li> <li>o Darwinist, Feminist and Existentialist views are presented</li> </ul> </li> <li>7. Dualism (Velasquez 2.3)</li> <li>8. Materialist, Behaviourist, Functionalist, and Computer Views (Velasquez 2.3)</li> <li>9. How the mind and body relate (Velasquez 2.3) The soul as the enduring self (Velasquez 2.4)</li> </ol>	<p>Unit Test (40 Marks)            Unit Assignment (40 Marks)</p>



Unit / Big Idea Time	TOPIC	ASSESSMENT
<p><b>Unit 2:</b></p> <p><i>Metaphysics</i></p> <p>4 apprx. Week</p>	<ol style="list-style-type: none"> <li>1. Does God Exist? (Velasquez Ch. 4.2)</li> <li>2. Atheism, Agnosticism, and the Problem of Evil (Velasquez Ch. 4.3)</li> <li>3. Traditional Religious Belief and Experience (Velasquez Ch. 4.4)</li> <li>4. Non-traditional Religious Experience (Velasquez Ch. 4.5)</li> <li>5. What is Human Nature? (Velasquez Ch. 2.2)</li> <li>6. The Mind-Body Problem (Velasquez Ch. 2.3)</li> <li>7. What is Real? (Velasquez Ch. 3.1)</li> <li>8. Reality: Material or Immaterial? (Velasquez Ch. 3.2)</li> <li>9. Is Freedom Real? (Velasquez Ch. 3.7)</li> <li>10. Is Time Real? (Velasquez Ch. 3.8)</li> <li><b>11. Catholic Metaphysics:</b> Leibniz, Catholic Scripture and Church Teachings (Metaphysics Appendix 2.1, and 2.2)</li> </ol>	<p>Unit Test (40 Marks)            Unit Assignment (40 Marks)</p>

Unit / Big Idea Time	TOPIC	ASSESSMENT
<p><b>Unit 3:</b></p> <p><i>Epistemology</i></p> <p>3 apprx. Weeks</p>	<ol style="list-style-type: none"> <li>1. Introduction to Epistemology (Velasquez Ch. 5.1)</li> <li>2. Skepticism (Velasquez Ch. 5.7)</li> <li>3. Rationalism: Plato, Leibniz, Descartes (Velasquez Ch. 5.2)</li> <li>4. Empiricism: Aristotle, Locke, Berkeley, Hume (Velasquez Ch. 3)</li> <li>5. Transcendental Idealism: Kant (Velasquez 5.4)</li> <li>6. <b>Catholic Epistemology:</b> Pascal, Maritain, Catholic Scripture, and Church Teachings (Epistemology Appendix 3.1, 3.2, and 3.3)</li> </ol>	<p>Unit Test (40 Marks)            Unit Assignment (40 Marks)</p>



Unit / Big Idea Time	TOPIC	ASSESSMENT
<b>Unit 4:</b>  <i>Ethics and Social Justice</i>  4 apprx. Weeks	<b>1. Justice</b> <ul style="list-style-type: none"> <li>● Types</li> <li>● Jesus and Justice</li> <li>● Modern Day Prophets</li> </ul> <b>2. Catholic Social Teaching</b> <ul style="list-style-type: none"> <li>● History</li> <li>● Major Themes</li> <li>● Moral issues in modern culture</li> <li>● Plan of action</li> <li>● Catholic Graduate Expectations</li> </ul> <b>3. Living the Good Life</b> <ul style="list-style-type: none"> <li>● Cardinal &amp; Theological</li> <li>● 7 Deadly Sins</li> <li>● Reconciliation/ Penance/ Forgiveness</li> <li>● Grace</li> <li>● Social Sin</li> <li>● Types of Sin</li> <li>● 7 gifts of the Holy Spirit</li> </ul> <b>4. Laws, Norms, Kinds of Law</b>  <b>5. Common Good</b>	Unit Test (40 Marks) Unit Assignment (40 Marks)

STRAND Time	TOPIC	ASSESSMENT
<b>Research &amp; Inquiry Skills</b>  2 apprx. Week	* Integrated throughout the course  ** Cumulative Project Task	TBA

**NOTE:** Efforts will be made to meet the individual learning needs of students in order to ensure these expectations are being met. Thus, *communication with the teacher is integral for student success.*



### RESOURCES

Textbook: *Philosophy: A Text With Readings* (Cost to student if lost \$225)

The *New Revised Standard Version Bible* and the *Catechism of the Catholic Church* will be used in class.

At home students can access the Bible using:

[www.biblegateway.com](http://www.biblegateway.com)

At home students can access the CCC using:

<https://www.kofc.org/en/catechism/index.html>

### Evaluation Structure:

Knowledge and Understanding	25%
Thinking.	25%
Communication	25%
Application	25%

These are assessed in both term work and summative work as follows:

TERM / SUMMATIVE WORK – 70%

Culminating Project Task – 30%

### Evaluation Policy

Students will be assessed & evaluated according to the work produced & skills displayed. Methods of providing feedback will include assessing work in process & evaluating completed assignments, tests, co-operative learning activities, simulations and presentations. Peer & self-evaluations will also be utilized. Student marks will be determined by evaluating process & product according to 4 categories & 4 levels.

Feedback will also be provided for student learning skills. Skills like working independently, team work, organization, work habits and homework, and initiative are assessed independently student achievement and will be conducted through the use of a rubric indicating specific criteria to be achieved to receive each of the following letter grades:

**E – Excellent    G – Good    S – Satisfactory    N - Needs Improvement**

### Other Evaluation Issues:

- **LATE ASSIGNMENTS:** Late Work will be accepted for up to five school days (with a penalty of up to 10%). However, late work will not be accepted if the teacher has already returned the corrected assignment to the class.
- **STUDENT ABSENCES:** Students are responsible for the completion of assignments, notes, reading and tests that were missed during any absence. Students with verified absences (proof of reason) must write missed tests or hand in assignments on the first day back following the absence. Unaccountable absences (ie. skips, truancy) will result in a mark of zero for missed evaluations. In the case of a prolonged excusable absence, the assessment date will be established at a mutually satisfactory time. The appropriate vice principal should be notified regarding extended absences.
- **PLAGIARISM** The submission of any 'copied' material, either in whole or in part, will result in the student receiving a grade of 0% on the affected assignment. This position applies to text, electronic information and peer created materials.