



<b>Course Code:</b> HRF301	<b>Instructor:</b> De Oliveira
<b>Course Name:</b> World Religions	<b>Period:</b>
<b>Level:</b> OPEN	<b>Room Number:</b>

### Course Description

This course engages students in the examination of world religions, particularly Judaism, Christianity, Islam and Eastern religions. This is a survey course that will help students understand the basic similarities and differences between the religious traditions so they can interact with others with acceptance and familiarity. We live in a multi-faith global community. With the knowledge of this course, students ought to be able to understand more clearly the world's religious affairs.

**Prerequisite:** None

### HRT3M1 Curriculum Strands: Scope and Sequence

Scripture	Profession of Faith	Christian Moral Development	Prayer and Sacramental Life	Family Life	Research & Inquiry Skills
Core Sacred Texts Myth, Authorship, and Authority Religion and Secularity Inter-Religious Dialogue	Worldviews, Salvation and the Divine Key Figures and the Meaning of Discipleship Meaning of Personhood (vis-a-vis the Self, Others, World and the Divine)	Nature of Moral Authority Sainthood, Holiness and Authentic Religion Moral Norms and the Promotion of Personal and Social Meaning	Ritual and Symbol in Personal and Communal Prayer Eucharist and Ecumenism Relating Religion and Spirituality	Religion, Social Norms and Family Values Rites of Passage Sexuality, Gender and Social and Religious Norms	Explore topics that make connections between Church and culture, and formulate questions to guide research

**NOTE:** Efforts will be made to meet the individual learning needs of students in order to ensure these expectations are being met. Thus, *communication with the teacher is integral for student success.*



**UNITS OF STUDY**

<b>Unit</b>	<b>TOPIC</b>	<b>ASSESSMENT</b>
<b>1. Introduction 1 Week</b>	1. The Religious Impulse 2. Understanding Religion and Culture 3. Religion in Canada Today 4. Commonalities between Religion 5. Variances Between Religion 6. Early Religions	Unit Test Unit Assignment
<b>2. Judaism 4 Weeks</b>	1. Origins 2. Beliefs 3. Sacred Writings 4. Practices, Rituals, Symbols, and Festivals 5. Milestones 6. Groups and Institutions 7. Cultural Impact	Unit Test Unit Assignment
<b>3. Christianity 4 Weeks</b>	1. Origins 2. Beliefs 3. Sacred Writings 4. Practices, Rituals, Symbols, and Festivals 5. Milestones 6. Groups and Institutions 7. Cultural Impact	Unit Test Unit Assignment
<b>4. Islam 4 Weeks</b>	1. Origins 2. Beliefs 3. Sacred Writings 4. Practices, Rituals, Symbols, and Festivals 5. Milestones 6. Groups and Institutions 7. Cultural Impact	Unit Test Unit Assignment
<b>4. Hinduism 2 Weeks</b>	1. Origins 2. Beliefs 3. Sacred Writings 4. Practices, Rituals, Symbols, and Festivals 5. Milestones 6. Groups and Institutions 7. Cultural Impact	Unit Test Unit Assignment
<b>5. Buddhism 2 Weeks</b>	1. Origins 2. Beliefs 3. Sacred Writings 4. Practices, Rituals, Symbols, and Festivals 5. Milestones 6. Groups and Institutions 7. Cultural Impact	Unit Test Unit Assignment
<b>6. Sikhism. 2 Weeks</b>	1. Origins 2. Beliefs 3. Sacred Writings 4. Practices, Rituals, Symbols, and Festivals 5. Milestones 6. Groups and Institutions 7. Cultural Impact	Unit Test Unit Assignment
<b>7. CPT 1 Weeks</b>	CPT will be discussed with students	TBA



### RESOURCES

The ***New Revised Standard Version Bible*** and the ***Catechism of the Catholic Church*** will be used in class.

At home students can access the Bible using:

[www.biblegateway.com](http://www.biblegateway.com)

At home students can access the CCC using:

<https://www.kofc.org/en/catechism/index.html>

The Textbook: **World Religions** will be used (\$90 cost to student if textbook is damaged or lost)

### Evaluation Structure:

Knowledge and Understanding	25%
Thinking.	25%
Communication	25%
Application	25%

These are assessed in both term work and summative work as follows:

TERM WORK - 70%  
Culminating Project Task – 30%

### Evaluation Policy

Students will be assessed & evaluated according to the work produced & skills displayed. Methods of providing feedback will include assessing work in process & evaluating completed assignments, tests, co-operative learning activities, simulations and presentations. Peer & self-evaluations will also be utilized. Student marks will be determined by evaluating process & product according to 4 categories & 4 levels.

Feedback will also be provided for student learning skills. Skills like working independently, team work, organization, work habits and homework, and initiative are assessed independently student achievement and will be conducted through the use of a rubric indicating specific criteria to be achieved to receive each of the following letter grades:

**E –Excellent    G – Good    S – Satisfactor    N - Needs Improvement**

### Other Evaluation Issues:

- **LATE ASSIGNMENTS:** Late Work will be accepted for up to five school days (with a penalty of up to 10%). However, late work will not be accepted if the teacher has already returned the corrected assignment to the class.
- **STUDENT ABSENCES:** Students are responsible for the completion of assignments, notes, reading and tests that were missed during any absence. Students with verified absences (proof of reason) must write missed tests or hand in assignments on the first day back following the absence. Unaccountable absences (ie. skips, truancy) will result in a mark of zero for missed evaluations. In the case of a prolonged excusable absence, the assessment date will be established at a mutually satisfactory time. The appropriate vice principal should be notified regarding extended absences.
- **PLAGIARISM** The submission of any 'copied' material, either in whole or in part, will result in the student receiving a grade of 0% on the affected assignment. This position applies to text, electronic information and peer created materials.