



<b>Course Code:</b> HRE401	<b>Instructor:</b> De Oliveira
<b>Course Name:</b> Church and Culture	<b>Period:</b>
<b>Level:</b> Open	<b>Room Number:</b>
<b>Google Classroom Code:</b>	<b>Email:</b>

### Course Information

This course has the aim of assisting students in understanding themselves as moral persons living the way of Christ through an examination of the revelation of sacred Scripture, and the experience and teaching of the Catholic Church. It engages students in critical reflection on significant contemporary moral and ethical issues in light of Scripture, Church teaching, and their own experiences (i.e., Theological Reflection). Social and ecological justice issues are explored along with a study of topics that focus on Christian mercy and forgiveness. The graces and challenges of every day human living, understanding who we are, what we are called to be, and living in relationships, including marriage, and family life are explored from a Catholic perspective. Students are challenged to adopt the Christian stance in the political world.

**Pre-requisite:** none

### Grade 12 Religion Open: Strands and Focus

Scripture	Profession of Faith	Christian Moral Development	Prayer and Sacramental Life	Family Life	Research and Inquiry Skills
Jesus as the Fulfillment of the Law and Prophets	The Incarnation and the Founding of the Church	Human Search for Truth and Happiness	The Role of Prayer in Living a Faithful Life	Church's Promotion of Human Dignity	Explore topics that make connections between Church and culture, and formulate questions to guide research
Biblical Literacy	Belief, the Creed and the Role of Mary	Conscience and Moral Decision-Making	Matrimony and Holy Orders	Value of Family Life	
Applying Scripture to the Contemporary Context	Catholic Social Teaching- Challenges and Engages	Applying the Church's Moral Teaching	Sacraments of Service	Kinds of Love and Commitments	
			Vocation, Purpose and Ministries of Service	Church Teaching and the Sanctity of Human Sexuality	



## Scope and Sequence of Curriculum

Unit 1 Time	TOPIC	ASSESSMENT
<b>FIRST STEPS IN FAITH: "The Way" of Connecting, Exploring, Praying</b>  3 apprx. Weeks	<ol style="list-style-type: none"> <li>"A Way" to Welcome - Speed Meeting</li> <li>"The Way"</li> <li>Exploring Unanswered Faith Questions along 'the Way'</li> <li>Supports for Questions on "the Way": reliable research</li> <li>Conversations on "the Way": learning to respectfully and informally debate</li> <li>"The Way" to show God exists</li> <li>Praying along "the Way"</li> <li>School Chapel Tour (God's support along "the Way")</li> <li>Chart for "the Way": Connecting Catholic Graduate Expectations, and Increasing Community Happiness</li> <li>Mind Maps: "Ways" to support and build enduring Christian culture in the school community</li> <li>What do you know on "the Way"? Common "Catholic terminology"</li> <li>Where do you stand on "the Way"? Are we moral beings? Where is your moral compass?</li> </ol>	Unit Test (40 Marks) Unit Assignment (40 Marks)

Unit 2 Time	TOPIC	ASSESSMENT
<b>"THE WAY" OF FAITH AND REASON: Freedom, Jesus, and Heaven</b>  3 apprx. Weeks	<ol style="list-style-type: none"> <li>"The Way" God sets us free - how God is revealed as a liberator in the Old and New Testaments</li> <li>"The Way" prophets call us to freedom in God</li> <li>Moses prefigures Jesus (biblical typology)</li> <li>Faith in Jesus: Who is Jesus really and what does that mean for me, for us?</li> <li>Cold Case Christianity: Did Jesus Rise? C.S.I. Jerusalem</li> <li>What is heaven like?</li> <li>The Way" to Heaven: Becoming like the Saints/Becoming a Saint</li> </ol>	Unit Test (40 Marks) Unit Assignment (40 Marks)

Unit 3 Time	TOPIC	ASSESSMENT
<b>"THE WAY" OF BEING CHURCH: One, Holy, Catholic, and Apostolic</b>  3 apprx. Week	<ol style="list-style-type: none"> <li>The positive impact of the Church in the world throughout history</li> <li>"The Way" of Mary: Mother of the Church, model of service</li> <li>How we can serve in the Church?</li> <li>Ways the Church is ONE?</li> <li>Ways the Church is HOLY?</li> <li>Ways the Church is CATHOLIC?</li> <li>Ways the Church is APOSTOLIC?</li> <li>Church - The Sacrament of God's Grace</li> <li>Connecting Church and Culture/Daily Life - Mini-Culminating Mid-Term Assignment</li> </ol>	Unit Test (40 Marks) Unit Assignment (40 Marks)



Unit 4 Time	TOPIC	ASSESSMENT
<b>"THE WAY" OF DIGNITY: Virtuous Living</b>  3 apprx. Weeks	<ol style="list-style-type: none"> <li>1. "The Way" to Happiness</li> <li>2. Why does God Allow Evil? Can that Interfere with our Happiness?</li> <li>3. "The Way" We Can Rise Above Evil</li> <li>4. "The Way" of Reconciliation</li> <li>5. "The Way" of Peace through Order</li> <li>6. "The Way" of Awareness, "The Way" of Life</li> <li>7. "The Way" to Know if an Action is Good or Evil</li> <li>8. A Call to Action to Offer Moral Support</li> <li>9. A Call to Weekly Mass to Grow in Moral Goodness</li> <li>10. "The Way" of Intercession to Support Others</li> <li>11. "The Way" of Beauty: Drawing People into Faith, Truth, and Goodness</li> <li>12. "The Way" of Virtuously Engaging with Contemporary and various Cultures</li> </ol>	Unit Test (40 Marks) Unit Assignment (40 Marks)

Unit 5 Time	TOPIC	ASSESSMENT
<b>"THE WAY" OF THE FAMILY: Love and Relationship</b>  2 apprx. Weeks	<ol style="list-style-type: none"> <li>1. The Four Loves</li> <li>2. A Catholic "way" of understanding relationships and Eros love</li> <li>3. The Marriage Covenant</li> <li>4. "The Way" to Marriage: Engagement</li> <li>5. "The Way" of Marriage</li> <li>6. "The Way" of Biblical Family Values and the Challenge of Secularism</li> <li>7. "The Way" of parenting</li> <li>8. God's wisdom in our families</li> <li>9. The Church community as a family - being and belonging in the Church</li> </ol>	Unit Test (40 Marks) Unit Assignment (40 Marks)

Unit 6 Time	TOPIC	ASSESSMENT
<b>Research &amp; Inquiry Skills</b>  2 apprx. Week	*Activities/Assignments throughout the course  Cumulative Project Task	TBA

**NOTE:** Efforts will be made to meet the individual learning needs of students in order to ensure these expectations are being met. Thus, communication with the teacher is integral for *student success*.



### RESOURCES

The **New Revised Standard Version Bible** and the **Catechism of the Catholic Church** will be used in class.

At home students can access the Bible using:

[www.biblegateway.com](http://www.biblegateway.com)

At home students can access the CCC using:

<https://www.kofc.org/en/catechism/index.html>

### Evaluation Structure:

Knowledge and Understanding	25%
Thinking.	25%
Communication	25%
Application	25%

These are assessed in both term work and summative work as follows:

TERM WORK - 70%  
Culminating Project Task – 30%

**Assessment and Evaluation:** An effective program in Religion will include a balance of assessment *for learning* and assessment *of learning tasks*. Student marks will be determined by evaluating process & product in a balanced manner with respect to the four categories. A student whose achievement is below 50% at the end of a course will not obtain a credit for the course.

### **Learning Skills and Work Habits**

Teachers will also report on a student's development of the following six Learning Skills and Work Habits: *Responsibility, Independent Work, Initiative, Organization, Collaboration, and Self-Regulation*. The development of learning skills and work habits, which will reflect strategies that were used with the student, is reported using the following four indicator letters:

E = Excellent - consistently demonstrates

G = Good - usually demonstrates

S = Satisfactory - sometimes demonstrates

N = Needs Improvement - rarely demonstrates

### **Evaluation Policies:**

1. All assignments will have a due date which will be shared with students in writing OR orally in class.
2. Assignments submitted after the due date established by the teacher will be accepted with a penalty of 5% per day up to a total of 10% over two days.
3. In accordance with the Board Assessment & Evaluation Policy Document, students will receive a ZERO for any assignment that is not submitted by the closure date which will also be established by the teacher. Assignments will not be accepted if the teacher returns the marked assignment.
4. Repeated lateness or failure to submit tasks indicates poor organization skills, and will result in parental contact, and will be reflected in the learning skills section of the report card.
5. Should a student miss an evaluation due to a legitimate absence, in accordance with the Board A&E Policy Document, the student and teacher will make arrangements to address the missed evaluation in a timely manner.
6. In the cases of extended vacation or prolonged absence, consultation with the appropriate administrator may be required.
7. In the event that the student does not make up the missed evaluation(s), a zero may be assigned.
8. If it is determined that the evaluation(s) has/have been missed as a result of a skip/truancy or has/have been plagiarized, a zero most likely will be assigned.
9. For all other cases of absence and/or missed evaluations (including absence during the CPT period or final examination period), please refer to the Board A&E Policy as outlined on the school website.