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**Credit Recovery Profile**

**To be completed by the Subject Teacher, prior to end of semester.**

Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Subject Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Course: Religion (HRE 2O) Final Mark:**

**Please indicate the overall expectations that were successfully met by the student and the level achieved.**

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| **Strand** | **Overall Expectation** | **Level if successfully achieved \*** |
| **Scripture** | **A1** identify the four Gospels as the heart of the Christian Scriptures and the primary source of knowledge about Jesus (CCC §125); |  |
| **A2** recognize the Gospels as testimonies of faith in Jesus and an invitation to grow toward wholeness by living as his faithful disciples; |  |
| **A3** develop appropriate skills for interpreting Scripture through a harmony of the methods of exegesis and the guidance of the Teaching Authority of the Church; |  |
| **A4** explain the “good news” of the Gospel story as a way to know God’s saving love for humanity. |  |
| **Profession of Faith** | **B1** recognize that there is an absolute truth and God is its source (CCC §2465-2470); |  |
| **B2** demonstrate a profound respect for the dignity and mystery of the human person, as both blessed and broken (CCC §356-412), created, loved and redeemed by God (CCC §599-618, 651-655); |  |
| **B3** demonstrate an understanding of the role of the Church in God’s plan for salvation (CCC §770-776); |  |
| **B4** identify various ways in which the Church expresses itself as the “people of God” (CCC §781-786); |  |
| **B5** demonstrate an understanding of the main creedal forms of the Catholic Church (Apostles’ Creed, Nicene Creed, baptismal liturgy). |  |
| **Christian Moral Development** | **C1** demonstrate an understanding of the importance of social justice by applying the teachings of Jesus to their own culture and own life situations (CCC §1928-1942); |  |
| **C2** demonstrate how justice is a demand of natural law (CCC §1954-1960); |  |
| **C3** recognize that justice is an essential ingredient in the liberation of human beings and a key expression of Christian love; |  |
| **C4** demonstrate a knowledge of the social teachings of the Church (CCC §2419-2425); |  |
| **C5** use the preferential option for the poor as the criterion for analysing social injustice issues (CCC §2443-2449). |  |
| **Prayer and Sacramental Life** | **D1** recognize the spiritual and sacramental dimension implicit in human experience and the created world; |  |
| **D2**  explain the meaning and role of Eucharist and Anointing of the Sick in the life of a Christian; |  |
| **D3** demonstrate a knowledge of the various purposes of prayer (CCC §2623-2643); |  |
| **D4** identify and assess the value of both personal and communal prayer within Christianity; |  |
| **D5** identify and describe the role and history of the sacraments in the life of Catholics with special emphasis on the sacraments of Eucharist (CCC §1322-1405) and Anointing of the Sick (CCC §1499-1525). |  |
| **Family Life Education** | **E1** demonstrate an understanding of the sacredness of the human person, body and spirit (CCC §2258-2262), from conception until natural death (CCC §2268-2283); |  |
| **E2** recognize and explore the meaning of integrity and belonging in human life; |  |
| **E3** describe the stages of cognitive and affective development throughout the life span; |  |
| **E4** understand the family life cycle; |  |
| **E5** examine healthy patterns of relating with a focus on friendship, intimacy, sexuality and communication |  |

*\* Achievement Levels from Growing Success: Assessment, Evaluation, and Reporting in Ontario Schools, 2010, p. 40*

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| --- | --- | --- | --- | --- | --- | --- | --- |
| **Achievement Level** | **Percentage Mark Range** | **Achievement Level** | **Percentage Mark Range** | **Achievement Level** | **Percentage Mark Range** | **Achievement Level** | **Percentage Mark Range** |
| 4+ | 95-100 | 3+ | 77-79 | 2+ | 67-69 | 1+ | 57-59 |
| 4 | 87-94 | 3 | 73-76 | 2 | 63-66 | 1 | 53-56 |
| 4- | 80-86 | 3- | 70-72 | 2- | 60-62 | 1- | 50-52 |

**All overall expectations for which the student has not demonstrated level 1 or abovemust be covered through the Credit Recovery Program.**

**Please describe the specific learning needs of the student that will assist the Credit Recovery Teacher in developing a Credit Recovery Learning Plan:**

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**Subject Teacher Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_­­­­­­­ Date \_\_\_\_\_\_\_\_\_\_\_\_\_­­­­­\_**