



Course Code: HRE201	Instructor:
Course Name: Christ and Culture	Period:
Level: Open	Room Number:

Course Description

This course both invites and challenges the adolescent to personalize the Gospel values and social justice principles that guide Catholics in understanding their role in shaping culture as disciples of Jesus. Students will explore such foundational topics as: what it means to be human, created in God's image, what is culture, Christ and culture, living together in solidarity, social justice, prayer and sacrament, friendship and intimacy. Connections between the living Church and contemporary culture are explored in terms of what it means to be a responsible Christian adolescent in a secularized, pluralistic world.

STRAND Time	TOPIC	ASSESSMENT
<p>SCRIPTURE</p> <p>Recognize the gospels as testimonies of faith in Jesus and an invitation to grow toward wholeness by living as his faithful disciples</p> <p>4 Weeks</p>	<ol style="list-style-type: none"> 1. The Bible 2. The Gospels 3. The Good News 4. Exegesis 5. Passion Narratives 6. Gospel & Relationships 7. Life and Teachings of Jesus 8. Discipleship 9. Parables 10. Miracles 11. Early Church 12. Apostolic Tradition 	<p>Unit Test (40 Marks)</p> <p>Unit Assignment (40 Marks)</p>



STRAND Time	TOPIC	ASSESSMENT
<p>Profession of Faith</p> <p>Demonstrate a profound respect for the dignity of and mystery of the human person, as both blessed and broken, created, loved and redeemed by God</p> <p>4 Weeks</p>	<ol style="list-style-type: none"> 1. What is Faith 2. Revelation and Jesus 3. Jesus as the New Covenant 4. Names of Jesus 5. Knowing Ourselves through Jesus 6. Creeds 7. Mary, Mother of God 8. The Holy Spirit 9. Pentecost 10. The Gifts and Fruits of the Holy Spirit 11. Traits of Being Human (<i>Evangelium Vitae</i>) 12. Dignity of the Human Person 	<p>Unit Test (40 Marks) Unit Assignment (40 Marks)</p>

STRAND Time	TOPIC	ASSESSMENT
<p>Christian Moral Development</p> <p>Recognize that knowing the life and teachings of Jesus is important for moral decision-making</p> <p>Demonstrate an understanding of the importance of social justice by applying the teachings of Jesus to their own culture</p> <p>3 Week</p>	<ol style="list-style-type: none"> 1. Freedom and Justice 2. Sin 3. Stewardship 4. Biblical Justice 5. Catholic Social Teachings 6. Saints 	<p>Unit Test (40 Marks) Unit Assignment (40 Marks)</p>



STRAND Time	TOPIC	ASSESSMENT
Prayer and Sacramental Life Recognize the spiritual and sacramental dimension implicit in human experience and the created world 3 Weeks	7. Prayer 8. Traditional Prayers 9. Overview of the Sacraments 10. Sacraments of Healing 11. Spirituality	Unit Test (40 Marks) Unit Assignment (40 Marks)

STRAND Time	TOPIC	ASSESSMENT
Family Life Recognize and explore the meaning of integrity and belonging in human life 3 Weeks	1. Commitment 2. Relationships 3. Effective Communication 4. Restoring Relationships 5. Sense of Self 6. Sexuality 7. Challenges	Unit Test (40 Marks) Unit Assignment (40 Marks)

STRAND Time	TOPIC	ASSESSMENT
Research & Inquiry Skills 2 Week	Cumulative Project Task	TBA

NOTE: Efforts will be made to meet the individual learning needs of students in order to ensure these expectations are being met. Thus, *communication with the teacher is integral for student success.*



RESOURCES

The *New Revised Standard Version Bible* and the *Catechism of the Catholic Church* will be used in class.

At home students can access the Bible using:

www.biblegateway.com

At home students can access the CCC using:

<https://www.kofc.org/en/catechism/index.html>

Evaluation Structure:

Knowledge and Understanding	25%
Thinking.	25%
Communication	25%
Application	25%

These are assessed in both term work and summative work as follows:

TERM WORK - 70%	SUMMATIVE WORK – 30%
	Culminating Project Task – 30%

Evaluation Policy

Students will be assessed & evaluated according to the work produced & skills displayed. Methods of providing feedback will include assessing work in process & evaluating completed assignments, tests, co-operative learning activities, simulations and presentations. Peer & self-evaluations will also be utilized.

Student marks will be determined by evaluating process & product according to 4 categories & 4 levels.

Feedback will also be provided for student learning skills. Skills like working independently, team work, organization, work habits and homework, and initiative are assessed independently student achievement and will be conducted through the use of a rubric indicating specific criteria to be achieved to receive each of the following letter grades:

E –Excellent G – Good S – Satisfactory N - Needs Improvement

Other Evaluation Issues:

- **LATE ASSIGNMENTS:** Late Work will be accepted for up to five school days (with a penalty of up to 10%). However, late work will not be accepted if the teacher has already returned the corrected assignment to the class.
- **STUDENT ABSENCES:** Students are responsible for the completion of assignments, notes, reading and tests that were missed during any absence. Students with verified absences (proof of reason) must write missed tests or hand in assignments on the first day back following the absence. Unaccountable absences (ie. skips, truancy) will result in a mark of zero for missed evaluations. In the case of a prolonged excusable absence, the assessment date will be established at a mutually satisfactory time. The appropriate vice principal should be notified regarding extended absences.
- **PLAGIARISM** The submission of any 'copied' material, either in whole or in part, will result in the student receiving a grade of 0% on the affected assignment. This position applies to text, electronic information and peer created materials.