



Course Code: HRE4M1	Instructor: De Oliveira
Course Name: Church and Culture	Period:
Level: Mixed	Room Number: 115

Course Description

This course enables students to deepen their understanding of how the Church engages contemporary culture with faith and reason, in pursuit of love, justice, and the common good. Students will have opportunity to learn how living the Baptismal vocation to a virtuous life, filled with the joy of the Gospel and nurtured by the sacraments, can transform them and society from within, allowing God to reign in human hearts. Students will also refine research and inquiry skills.

Pre-requisite: HRE 3M or any university or university/college preparation course in social sciences and humanities, English, or Canadian and world studies

Scripture	Profession of Faith	Christian Moral Development	Prayer and Sacramental Life	Family Life	Research and Inquiry Skills
Recognize the gospels as testimonies of faith in Jesus and an invitation to grow toward wholeness by living as his faithful disciples	Demonstrate a profound respect for the dignity of and mystery of the human person, as both blessed and broken, created, loved and redeemed by God	Recognize that knowing the life and teachings of Jesus is important for moral decision-making Demonstrate an understanding of the importance of social justice by applying the teachings of Jesus to their own culture	Recognize the spiritual and sacramental dimension implicit in human experience and the created world	Recognize and explore the meaning of integrity and belonging in human life	Explore topics that make connections between Church and culture, and formulate questions to guide research



Scope and Sequence of Strands and Course

(NOTE: Some topics are found in various strands)

Unit / Big Idea Time	TOPIC	ASSESSMENT
Unit 1: Foundations of Faith 4 apprx. Weeks	1. Foundations of Faith: <ul style="list-style-type: none"> ● The Existence of God ● Causation Theory ● Nature of God ● The Incarnation 2. Centre of our Faith <ul style="list-style-type: none"> ● Paschal Mystery ● One True Baptism ● Prophet Priest and King 3. Faith and the Human Person <ul style="list-style-type: none"> ● What does it mean to be human? ● The Soul ● Faith and Reason ● Human Growth 4. Morality and Conscience <ul style="list-style-type: none"> ● Objective Moral Truth ● Conscience and Morality 	Unit Test (40 Marks) Unit Assignment (40 Marks)

Unit / Big Idea Time	TOPIC	ASSESSMENT
Unit 2: Faith through Scripture and the Catholic Church 4 apprx. Week	1. Scripture <ul style="list-style-type: none"> ● How to Read the Scripture: Exegesis & Hermeneutics ● Four Senses – Biblical Literacy ● Images of God in Scripture ● Scripture, Tradition and Magisterium 2. Prophecy <ul style="list-style-type: none"> ● Revelation ● Prophetic Voice – Call Story (Old & New Testament People) ● The historical Jesus and Jesus fulfilled in the Kingdom of God ● Fulfillment of the Old Testament (OT Prophets, Acts of the Apostles, Pauline Letters) ● The Four Marks of the Catholic Church ● Mary – the Star of the New Evangelization ● Servant of God, venerable, blessed or saint ● Modern prophet 	Unit Test (40 Marks) Unit Assignment (40 Marks)



Unit / Big Idea Time	TOPIC	ASSESSMENT
Unit 3: Faith through Worship 2 apprx. Weeks	1. Liturgy <ul style="list-style-type: none"> ● Eucharist ● Weekly mass/Sunday ● Active/personal participation in Church community 2. Prayer <ul style="list-style-type: none"> ● Types of prayer ● Forms & Expression ● Intercession (saints, angels – prayer THROUGH) ● Prayer styles of historical figures ● Challenges/ Resistance of prayer 	Unit Test (40 Marks) Unit Assignment (40 Marks)

Unit / Big Idea Time	TOPIC	ASSESSMENT
Unit 4: Faith in Action 4 apprx. Weeks	1. Justice <ul style="list-style-type: none"> ● Types ● Jesus and Justice ● Modern Day Prophets 2. Catholic Social Teaching <ul style="list-style-type: none"> ● History ● Major Themes ● Moral issues in modern culture ● Plan of action ● Catholic Graduate Expectations 3. Living the Good Life <ul style="list-style-type: none"> ● Cardinal & Theological ● 7 Deadly Sins ● Reconciliation/ Penance/ Forgiveness ● Grace ● Social Sin ● Types of Sin ● 7 gifts of the Holy Spirit 4. Laws, Norms, Kinds of Law 5. Common Good	Unit Test (40 Marks) Unit Assignment (40 Marks)



Unit 5 : Big Idea Time	TOPIC	ASSESSMENT
<p>Unit 5:</p> <p>Faith through Vocation</p> <p>4 apprx. Weeks</p>	<p>1. Vocations</p> <ul style="list-style-type: none"> ● Types of Vocations ● What does Scripture say about vocation? ● Holy Orders ● Discernment ● The Catholic Church Hierarchy ● Religious Life ● Challenges of Vocation <p>2. Christian Love/Relationships</p> <ul style="list-style-type: none"> ● Kinds of Love ● Kinds of Love in Scripture <p>3. The Sacrament of Marriage</p> <ul style="list-style-type: none"> ● Dating ● Loving and Healthy Relationships ● Why Marry ● Sacrament of Marriage <p>4. Secular Challenges to Marriage</p> <ul style="list-style-type: none"> ● Cohabitation ● Infidelity <p>5. Consent/ Annulments</p> <ul style="list-style-type: none"> ● Consent ● Annulment Process (Valid and Invalid Marriage) <p>6. Created Sexual</p> <ul style="list-style-type: none"> ● Two fold meaning/purpose of human sexual acts ● Fidelity ● Contraception ● Reproductive Technologies ● Natural Family Planning ● Aristotle's / Aquinas' Four Causes and Same Sex Attraction 	<p>Unit Test (40 Marks) Unit Assignment (40 Marks)</p>

STRAND Time	TOPIC	ASSESSMENT
<p>Research & Inquiry Skills</p> <p>2 apprx. Week</p>	<p>* Integrated throughout the course</p> <p>** Cumulative Project Task</p>	<p>TBA</p>

NOTE: Efforts will be made to meet the individual learning needs of students in order to ensure these expectations are being met. Thus, *communication with the teacher is integral for student success.*



RESOURCES

Textbook: *In Search of the Good: A Catholic Understanding of Moral Living* (Cost to student if lost \$85)

The *New Revised Standard Version Bible* and the *Catechism of the Catholic Church* will be used in class.

At home students can access the Bible using:

www.biblegateway.com

At home students can access the CCC using:

<https://www.kofc.org/en/catechism/index.html>

Evaluation Structure:

Knowledge and Understanding	25%
Thinking.	25%
Communication	25%
Application	25%

These are assessed in both term work and summative work as follows:

TERM WORK - 70%	SUMMATIVE WORK – 30%
	Culminating Project Task – 30%

Evaluation Policy

Students will be assessed & evaluated according to the work produced & skills displayed. Methods of providing feedback will include assessing work in process & evaluating completed assignments, tests, co-operative learning activities, simulations and presentations. Peer & self-evaluations will also be utilized. Student marks will be determined by evaluating process & product according to 4 categories & 4 levels.

Feedback will also be provided for student learning skills. Skills like working independently, team work, organization, work habits and homework, and initiative are assessed independently student achievement and will be conducted through the use of a rubric indicating specific criteria to be achieved to receive each of the following letter grades:

E –Excellent G – Good S – Satisfactory N - Needs Improvement

Other Evaluation Issues:

- **LATE ASSIGNMENTS:** Late Work will be accepted for up to five school days (with a penalty of up to 10%). However, late work will not be accepted if the teacher has already returned the corrected assignment to the class.
- **STUDENT ABSENCES:** Students are responsible for the completion of assignments, notes, reading and tests that were missed during any absence. Students with verified absences (proof of reason) must write missed tests or hand in assignments on the first day back following the absence. Unaccountable absences (ie. skips, truancy) will result in a mark of zero for missed evaluations. In the case of a prolonged excusable absence, the assessment date will be established at a mutually satisfactory time. The appropriate vice principal should be notified regarding extended absences.
- **PLAGIARISM** The submission of any 'copied' material, either in whole or in part, will result in the student receiving a grade of 0% on the affected assignment. This position applies to text, electronic information and peer created materials.